

# INTERNATIONAL RELATIONS THEORY

INR 5934-0001 | Spring 2019  
Mo 11:45 a.m. – 2:15 p.m.  
BEL 113

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## COURSE DESCRIPTION

This course is designed as a broad overview of international relations theory. The goal of the course will be to review, discuss and evaluate historically important ‘classics’ in IR theory as well as contemporary contributions and controversies. For example, we will consider recent developments such as the shift from grand theory to mid-range theorizing and the transformation of IR into a “big tent”—which we may see as an increase in intellectual diversity, or alternatively as the “balkanization” of IR theory. This course should motivate you to think about big questions in your sub-field, such as the lifecycle of states and the emergence and maintenance of international order. The course will focus on interesting questions, rather than a commitment to a specific research tradition. In doing so, it will shine a light on aspects of international relations that are often assumed but rarely discussed, and which drive our choices of both research question and design.

## REQUIREMENTS

A total of 100 points can be earned in this class. Your grade will be based on the number of points you earn out of the 100 possible. Grades will be based on three aspects:

### **1. Class preparation and participation**

There is a lot of reading, and every student is expected to have completed the readings for each class. You should view our class meetings as opportunities for the scholarly exchange of ideas, and all of us have should participate in that scholarly exchange. Much of the class time will be devoted to discussion, but I will also open with a commentary or overview.

Each class will center on a critical analysis of the assigned readings:

1. What question(s) does the author address?

2. Why do these questions arise? From what literature or real-world events?
3. What answer(s) does the author provide?
4. Does the argument make logical sense? What are its strengths and weaknesses?
5. What is the counter-argument? Do other readings or cases suggest otherwise?
6. Which one is best: the argument or the counter-argument? Why?
7. How does the author reach their answer(s)?
8. Is there reason to doubt this evidence? Can you think of other cases that might support the argument (or not)?
9. If the argument were true, what else would result?
10. How does this tie in with what we discussed before?

The ability to be critical is an important academic skill, but it is equally important to learn how to be constructively critical, and to be appropriately appreciative of good work. You should try your best to offer a constructive alternative to the target of your criticism.

Preparation and participation contribute 20% to your final grade.

## 2. Weekly Essays

Each student will write **four brief essays** (1-2 single-spaced pages) reacting to material assigned for that week, to be circulated to the class at least 24 hours before meeting. You are free to choose the four weeks of readings that are of most interest to you. There is a sign-up sheet posted at <https://goo.gl/CCpTMN>.

The essays are writing and thinking exercises intended to spur discussion of the readings; they should try to engage the concerns of a set of readings, by, for example:

- juxtaposing and commenting on alternative theoretical or methodological approaches to a topic;
- critiquing methodologies and proposing alternative research strategies;
- discussing the implications of a set of findings;
- suggesting new questions or hypotheses for research;
- developing similarities and contrasts with research found in readings from previous topics in this course, or other courses you have taken.

The essays must focus on readings to be discussed in that day's class, not previous class readings. They should not be summaries of the readings; you can safely assume the reader knows the details. Everyone is required to read the responses for that week before class.

Each essay is worth 5 points, for a total of 20% of the course grade.

### 3. Final Paper

This can be satisfied in one of two ways:

1. **A research paper.** This is not intended to be a completed research project, but rather the basis for a piece of research. Papers will show an understanding of the development of knowledge in a chosen area as well proposing an idea for extending that knowledge. The paper will include **a statement of the research problem, a literature review, and a presentation of the argument.** It does not need to include a research design or empirical analysis. Ideally this will be a practice run at your practicum paper or a dissertation chapter, depending upon where you are in the program. Successful completion of this assignment should further your research agenda in a tangible way. Therefore, I insist that this paper be on a topic related to your dissertation even if that takes you somewhat far afield from the material we read in this class. OR
2. **A literature review of some topic relevant to international relations theory.** This option would require you to investigate a literature in much more depth than we will do in class. You would want to be careful to not review a literature that has a recent review article (e.g., Reus-Smit's 2017 review of the international order literature).

To help you prepare the paper, I recommend consulting this excellent book (especially chapters 3, 5, and 8):

- Wendy Laura Belcher. *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success.* SAGE Publications, Inc, Thousand Oaks, CA, February 2009.

We will discuss this further over the course of the semester but the first step will be getting my approval for your paper. This will require the submission of an abstract via Canvas that briefly describes the paper (~500 words). The abstract is worth 10% of your final grade.

At the end of the semester these papers will be presented to the class in standard conference format: 12-15 minutes of presentation followed by my comments (as discussant) and a question and answer session. The presentation is worth 10% of your final grade.

A final version that incorporates responses to this feedback will be due at the end of the time period allotted for the final examination for this course (via Canvas; it can be uploaded anytime before this deadline). The paper is worth 40% of your final grade.

#### Summary of Course Requirements and Calculation of Final Grade:

- |   |                     |
|---|---------------------|
| 1. Class attendance, preparation and participation:   | 20%                 |
| 2. Weekly essays (1-2 pages, single spaced):          | 4 @ 5% each, or 20% |
| 3. Final paper abstract (~500 words, due Feb 25):     | 10%                 |
| 4. Final paper presentation (12-15 min, due Apr 22):  | 10%                 |
| 5. Final paper (15+ double-spaced pages, due Apr 29): | 40%                 |

## POLICIES

*University Attendance Policy:* Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holidays, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

*Academic Honor Policy:* The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." See <http://fda.fsu.edu/Academics/Academic-Honor-Policy>

*Americans with Disabilities Act:* Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Student Disability Resource Center; and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the Student Disability Resource Center at 874 Traditions Way, 108 Student Services Building, (850) 644-9566, [sdrc@admin.fsu.edu](mailto:sdrc@admin.fsu.edu), <http://www.disabilitycenter.fsu.edu/>

*Syllabus Change Policy:* Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

## SCHEDULE

### PART I. INTRODUCTION

#### Jan 7: What Makes for Good Theory?

- Murray S. Davis. That's interesting! Towards a phenomenology of sociology and a sociology of phenomenology. *Philosophy of the social sciences*, 1(2):309–344, 1971.
- Seva Gunitsky. Rival Visions of Parsimony. *International Studies Quarterly*, 63(3):707–16, September 2019.
- Duncan J. Watts. Common Sense and Sociological Explanations. *American Journal of Sociology*, 120(2):313–351, September 2014.
- Alexander Wendt. On constitution and causation in international relations. *Review of International Studies*, 24(5):101–118, 1998.
- Jeff D Colgan. American Perspectives and Blind Spots on World Politics. *Journal of Global Security Studies*, 4(3):300–309, July 2019.

#### Jan 14: The State of IR Theory

- James Fearon and Alexander Wendt. Rationalism v. constructivism: A skeptical view. In Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, editors, *Handbook of International Relations*, pages 52–72. Sage, London, 2002.
- Peter Katzenstein and Rudra Sil. Eclectic theorizing in the study and practice of international relations. In Christian Reus-Smit and Duncan Snidal, editors, *The Oxford Handbook of International Relations*, pages 109–30. Oxford University Press, New York, NY, 2008.
- Nuno P. Monteiro and Keven G. Ruby. IR and the false promise of philosophical foundations. *International Theory*, 1(1):15–48, March 2009.
- Brian C Rathbun. Politics and Paradigm Preferences: The Implicit Ideology of International Relations Scholars. *International Studies Quarterly*, 56(3):607–22, September 2012.
- Tim Dunne, Lene Hansen, and Colin Wight. The end of International Relations theory? *European Journal of International Relations*, 19(3):405–425, September 2013.
- Jeff D. Colgan. Where Is International Relations Going? Evidence from Graduate Training. *International Studies Quarterly*, 60(3):486–498, September 2016.

#### *Suggested readings*

- Brian C. Schmidt. On the history and historiography of International Relations. In Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, editors, *Handbook of International Relations*, pages 3–22. Sage, London, 2002.

- Colin Wight. Philosophy of social science and international relations. In Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, editors, *Handbook of International Relations*, pages 23–51. Sage, London, 2002.

**Jan 21:** No class (Martin Luther King, Jr. Day).

## PART II. THE LIFECYCLE OF STATES

### **Jan 28: The Territorial State System**

- Charles Tilly. War Making and State Making as Organized Crime. In Peter B. Evans, Dietrich Rueschemeyer, and Theda Skocpol, editors, *Bringing the State Back In*, pages 169–91. Cambridge University Press, Cambridge, UK; New York, NY, September 1985.
- Jeffrey Herbst. War and the State in Africa. *International Security*, 14(4):117–139, 1990.
- Hendrik Spruyt. Institutional Selection in International Relations: State Anarchy as Order. *International Organization*, 48(4):527–557, 1994.
- Scott F. Abramson. The economic origins of the territorial state. *International Organization*, 71(1):97–130, 2017.
- Martha Finnemore. Norms, culture, and world politics: Insights from sociology’s institutionalism. *International Organization*, 50(02):325–347, March 1996.
- Christian Reus-Smit. Struggles for individual rights and the expansion of the international system. *International Organization*, 65(2):207–242, 2011.

#### *Suggested readings*

- Max Weber. Politics as a Vocation. In H.H. Gerth and C. Wright Mills, editors, *Max Weber: Essays in Sociology*. Oxford University Press, New York, 1946.
- Max Weber. *General Economic History*. The Free Press, Glencoe, IL, 1927, ch. 29.
- Daniel H. Nexon. *The Struggle for Power in Early Modern Europe: Religious Conflict, Dynastic Empires, and International Change*. Princeton University Press, March 2009.
- Avidit Acharya and Alexander Lee. Economic Foundations of the Territorial State System. *American Journal of Political Science*, 62(4):954–966, October 2018.

### **Feb 4: State Birth / Sovereignty**

- Adrian Florea. De Facto States in International Politics (1945–2011): A New Data Set. *International Interactions*, 40(5):788–811, October 2014. **(pp. 788-94 only.)**
- J. Samuel Barkin and Bruce Cronin. The state and the nation: Changing norms and the rules of sovereignty in international relations. *International Organization*, 48(01):107–130, 1994.

- James D. Fearon. Separatist wars, partition, and world order. *Security Studies*, 13(4):394–415, 2004.
- David B. Carter and H. E. Goemans. The Making of the Territorial Order: New Borders and the Emergence of Interstate Conflict. *International Organization*, 65(2):275–309, April 2011.
- Öyvind Österud. The narrow gate: Entry to the club of sovereign states. *Review of International Studies*, 23(02):167–184, April 1997.
- Bridget Coggins. Friends in High Places: International Politics and the Emergence of States from Secessionism. *International Organization*, 65(03):433–467, July 2011.

#### *Suggested readings*

- Christopher Clapham. Degrees of statehood. *Review of International Studies*, 24(2):143–157, April 1998.
- Robert H. Jackson and Carl G. Rosberg. Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood. *World Politics*, 35(1):1–24, October 1982.
- Scott F. Abramson and David B. Carter. The Historical Origins of Territorial Disputes. *American Political Science Review*, 110(4):675–698, November 2016.
- Douglas Lemke and Jeff Carter. Birth Legacies, State Making, and War. *The Journal of Politics*, 78(2):497–511, February 2016.

### **Feb 11: State Death / The Decline of War?**

- Tanisha M. Fazal. State death in the international system. *International Organization*, 58(2):311–344, 2004.
- Stephen G. Brooks. The Globalization of Production and the Changing Benefits of Conquest. *Journal of Conflict Resolution*, 43(5):646–670, October 1999.
- Mark W. Zacher. The Territorial Integrity Norm: International Boundaries and the Use of Force. *International Organization*, 55(2):215–250, April 2001.
- Alexander Wendt. Why a World State is Inevitable. *European Journal of International Relations*, 9(4):491–542, December 2003.
- Boaz Atzili. When Good Fences Make Bad Neighbors: Fixed Borders, State Weakness, and International Conflict. *International Security*, 31(3):139–173, January 2007.
- Tanisha M. Fazal. Dead Wrong?: Battle Deaths, Military Medicine, and Exaggerated Reports of War's Demise. *International Security*, 39(1):95–125, July 2014.

#### *Suggested readings*

- Paul R. Hensel, Michael E. Allison, and Ahmed Khanani. Territorial Integrity Treaties and Armed Conflict over Territory. *Conflict Management and Peace Science*, 26(2):120–143, April 2009.

- Dan Altman. By Fait Accompli, Not Coercion: How States Wrest Territory from Their Adversaries. *International Studies Quarterly*, 61(4):881–891, December 2017.
- John E. Mueller. War Has Almost Ceased to Exist: An Assessment. *Political Science Quarterly*, 124(2):297–321, July 2009.
- Nils Petter Gleditsch, Steven Pinker, Bradley A. Thayer, Jack S. Levy, and William R. Thompson. The Forum: The Decline of War. *International Studies Review*, 15(3):396–419, September 2013.
- Bear Braumoeller’s talk “The Spread of Peace and the Spread of War: Explaining an Apparent Paradox” (<https://www.youtube.com/watch?v=nEOpJpZsKSs>)

### PART III. INTERNATIONAL ORDER

#### Feb 18: Power

- David A. Baldwin. Power and International Relations. In Walter Carlsnaes, Beth A. Simmons, and Thomas Risse, editors, *Handbook of International Relations*, pages 177–191. SAGE, Los Angeles, March 2002.
- Michael Barnett and Raymond Duvall. Power in International Politics. *International Organization*, 59(01):39–75, 2005.
- Ian Hurd. Legitimacy and Authority in International Politics. *International Organization*, 53(02):379–408, 1999.
- Ian Manners. Normative power Europe: A contradiction in terms? *Journal of Common Market Studies*, 40(2):235–258, 2002.
- R. Charli Carpenter. Vetting the Advocacy Agenda: Network Centrality and the Paradox of Weapons Norms. *International Organization*, 65(1), 2011.

#### *Suggested readings*

- David A. Baldwin. Power analysis and world politics: New trends versus old tendencies. *World Politics*, 31(2):161–194, 1979.
- Felix Berenskoetter and Michael J. Williams, editors. *Power in World Politics*. Routledge, London, UK, 2007.

#### Feb 25: Order / Hegemony | **Paper abstracts due**

- Robert Gilpin. *War and Change in World Politics*. Cambridge University Press, Cambridge, MA, 1981. (**pp 1-49 only**.)
- G. John Ikenberry. Institutions, Strategic Restraint, and the Persistence of American Postwar Order. *International Security*, 23(3):43–78, January 1999.



- Brian C. Rathbun. Before hegemony: Generalized trust and the creation and design of international security organizations. *International Organization*, 65(2):243–273, 2011.
- Christian Reus-Smit. Cultural Diversity and International Order. *International Organization*, 71(4):851–885, 2017.
- Bentley B. Allan, Srdjan Vucetic, and Ted Hopf. The Distribution of Identity and the Future of International Order: China's Hegemonic Prospects. *International Organization*, 72(4):839–869, 2018.
- Stacie E. Goddard. Embedded Revisionism: Networks, Institutions, and Challenges to World Order. *International Organization*, 72(4):763–797, 2018.

#### *Suggested readings*

- Hedley Bull. *The Anarchical Society*. Columbia University Press, New York, NY, October 2002.
- Daniel Deudney and G. John Ikenberry. The nature and sources of liberal international order. *Review of International Studies*, 25(2):179–196, April 1999.
- G. John Ikenberry. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars*. Princeton University Press, Princeton, NJ, 2001.
- G. John Ikenberry. *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order*. Princeton University Press, Princeton, NJ, 2011.
- Richard K. Betts. Institutional Imperialism. *The National Interest*, (113):85–96, 2011.
- G. John Ikenberry, editor. *Power, Order, and Change in World Politics*. Cambridge University Press, Cambridge, UK, October 2014.
- Francis Fukuyama. *The Origins of Political Order: From Prehuman Times to the French Revolution*. Farrar, Straus and Giroux, New York, NY, March 2012.

#### **Mar 4: Socialization (or Stigmatization?)**

- G. John Ikenberry and Charles A. Kupchan. Socialization and Hegemonic Power. *International Organization*, 44(3):283–315, July 1990.
- Seva Gunitsky. From Shocks to Waves: Hegemonic Transitions and Democratization in the Twentieth Century. *International Organization*, 68(3):561–597, July 2014.
- Alastair Iain Johnston. Treating International Institutions as Social Environments. *International Studies Quarterly*, 45(4):487–515, 2001.
- Charlotte Epstein. Stop Telling Us How to Behave: Socialization or Infantilization? *International Studies Perspectives*, 13(2):135–145, May 2012.
- Ayşe Zarakol. What made the modern world hang together: Socialisation or stigmatisation? *International Theory*, 6(02):311–332, July 2014.

- Rebecca Adler-Nissen. Symbolic power in European diplomacy: The struggle between national foreign services and the EU's External Action Service. *Review of International Studies*, 40(4):657–681, October 2014.

#### *Suggested readings*

- Ayşe Zarakol. *After Defeat: How the East Learned to Live with the West*. Cambridge University Press, Cambridge, UK; New York, NY, 2011.
- James H. Lebovic and Erik Voeten. The Politics of Shame: The Condemnation of Country Human Rights Practices in the UNCHR. *International Studies Quarterly*, 50(4):861–888, 2006.
- Alexander Cooley and Jack Snyder, editors. *Ranking the World: Grading States as a Tool of Global Governance*. Cambridge University Press, Cambridge, UK, April 2015.
- Judith G. Kelley. *Scorecard Diplomacy: Grading States to Influence Their Reputation and Behavior*. Cambridge University Press, Cambridge, UK; New York, NY, May 2017.

## PART IV. MICRO AND MACRO

### **Mar 11: Logics of Action**

- James G. March and Johan P. Olsen. The Institutional Dynamics of International Political Orders. *International Organization*, 52(04):943–969, 1998.
- N. Tannenwald. The nuclear taboo: The United States and the normative basis of nuclear non-use. *International Organization*, 53(3):433–468, 1999.
- Jeffrey T. Checkel. Why Comply? Social Learning and European Identity Change. *International Organization*, 55(3):553–588, June 2001.
- Jennifer Mitzen. Reading Habermas in Anarchy: Multilateral Diplomacy and Global Public Spheres. *The American Political Science Review*, 99(3):401–417, 2005.
- Vincent Pouliot. The Logic of Practicality: A Theory of Practice of Security Communities. *International Organization*, 62(2):257–288, 2008.

#### *Suggested readings*

- Martha Finnemore and Kathryn Sikkink. International norm dynamics and political change. *International Organization*, 52(4):887–917, 1998.
- Ole Jacob Sending. Constitution, Choice and Change: Problems with the 'Logic of Appropriateness' and its Use in Constructivist Theory. *European Journal of International Relations*, 8(4):443–470, 2002.

**Mar 18:** No class (Spring Break).

### Mar 25: State Motivations

- Stephen M. Walt. Alliance formation and the balance of world power. *International Security*, 9(4):3–43, 1985.
- Randall L. Schweller. Bandwagoning for Profit: Bringing the Revisionist State Back In. *International Security*, 19(1):72–107, July 1994.
- William C. Wohlforth. Unipolarity, Status Competition, and Great Power War. *World Politics*, 61(01):28–57, 2009.
- Jennifer Mitzen. Ontological Security in World Politics: State Identity and the Security Dilemma. *European Journal of International Relations*, 12(3):341–370, September 2006.
- Michelle Murray. Identity, Insecurity, and Great Power Politics: The Tragedy of German Naval Ambition Before the First World War. *Security Studies*, 19(4):656–688, 2010.
- Deborah Welch Larson and Alexei Shevchenko. Status Seekers: Chinese and Russian Responses to U.S. Primacy. *International Security*, 34(4):63–95, 2010.

#### *Suggested readings*

- Scott D. Sagan. Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb. *International Security*, 21(3):54–86, January 1997.
- Jonathan Renshon. *Fighting for Status: Hierarchy and Conflict in World Politics*. Princeton University Press, Princeton, NJ, May 2017.
- Paul Musgrave and Daniel H. Nexon. Defending Hierarchy from the Moon to the Indian Ocean: Symbolic Capital and Political Dominance in Early Modern China and the Cold War. *International Organization*, 72(3):591–626, 2018.

### Apr 1: Political Psychology

- J. S. Levy. Prospect theory, rational choice, and international relations. *International Studies Quarterly*, 41(1):87–112, 1997.
- Jonathan Mercer. Rationality and psychology in international politics. *International Organization*, 59(1):77–106, 2005.
- Robert Jervis. Understanding Beliefs. *Political Psychology*, 27(5):641–663, 2006.
- Keren Yarhi-Milo. In the eye of the beholder: How leaders and intelligence communities assess the intentions of adversaries. *International Security*, 38(1):7–51, 2013.
- Richard K. Herrmann. How Attachments to the Nation Shape Beliefs About the World: A Theory of Motivated Reasoning. *International Organization*, 71(S1):S61–S84, April 2017.
- Emilie M. Hafner-Burton, Stephan Haggard, David A. Lake, and David G. Victor. The Behavioral Revolution and International Relations. *International Organization*, 71(S1):S1–S31, April 2017.

### *Suggested readings*

- Robert Jervis. *The Logic of Images in International Relations*. Princeton University Press, Princeton, NJ, 1970.
- Richard K. Herrmann and Michael P. Fischerkeller. Beyond the Enemy Image and Spiral Model: Cognitive-strategic Research After the Cold War. *International Organization*, 49(03):415–450, 1995.
- Valerie M. Hudson. Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations. *Foreign Policy Analysis*, 1(1):1–30, March 2005.
- Jonathan Mercer. Emotional Beliefs. *International Organization*, 64(01):1–31, 2010.
- Joshua D. Kertzer and Dustin Tingley. Political Psychology in International Relations: Beyond the Paradigms. *Annual Review of Political Science*, 21(1):319–339, 2018.

### **Apr 8: Rethinking Structure**

- Kenneth N. Waltz. *Theory of International Politics*. Addison-Wesley, Reading, MA, 1979. (ch. 5 only.)
- Alexander Wendt. Anarchy is what states make of it: The social construction of power politics. *International Organization*, 46(02):391–425, 1992.
- Christian Reus-Smit. The Constitutional Structure of International Society and the Nature of Fundamental Institutions. *International Organization*, 51(4):555–589, 1997.
- Jack Donnelly. Rethinking political structures: From ‘ordering principles’ to ‘vertical differentiation’ – and beyond. *International Theory*, 1(01):49–86, 2009.
- Barry Buzan and Mathias Albert. Differentiation: A sociological approach to international relations theory. *European Journal of International Relations*, 16(3):315–337, September 2010.
- Barry Buzan and George Lawson. The Global Transformation: The Nineteenth Century and the Making of Modern International Relations. *International Studies Quarterly*, 57(3):620–634, 2013.

### *Suggested readings*

- Vincent Pouliot. Hierarchy in practice: Multilateral diplomacy and the governance of international security. *European Journal of International Security*, 1(1):5–26, February 2016.
- Ayşe Zarakol, editor. *Hierarchies in World Politics*. Cambridge University Press, Cambridge, UK, September 2017.

### **Apr 15: Bridging the Agent-Structure Divide? Relations, Networks, Practices**

- Alexander E. Wendt. The agent-structure problem in international relations theory. *International Organization*, 41(3):335–370, 1987.

- Emanuel Adler and Vincent Pouliot. International Practices. *International Theory*, 3(01):1–36, 2011.
- Patrick Thaddeus Jackson and Daniel H. Nexon. Relations Before States: Substance, Process and the Study of World Politics. *European Journal of International Relations*, 5(3):291–332, September 1999.
- Emilie M. Hafner-Burton, Miles Kahler, and Alexander H. Montgomery. Network Analysis for International Relations. *International Organization*, 63(03):559–592, 2009.
- Stacie E. Goddard. Brokering change: Networks and entrepreneurs in international politics. *International Theory*, 1(02):249–281, 2009.

**Apr 22:** | [Paper presentations](#)

**Apr 29:** | [Research papers due](#)