Florida State University
2022 Spring Course Evaluation

Course:	INR3933-0002.sp22: INR SPECIAL TOPICS
Instructor:	Marina Duque *
Response Rate:	9/18 (50.00 %)

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1 - The course materials helped me understand the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	50.00%		4.38 / 4.29 / 4.35
Agree	(4)	3	37.50%		
Neutral	(3)	1	12.50%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

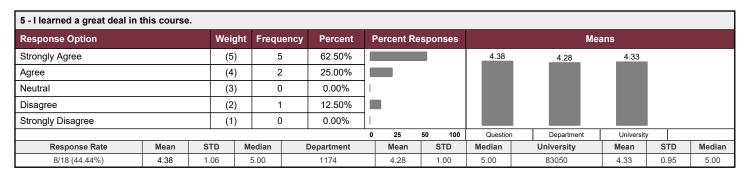| Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.38	0.74	4.50	1184	4.29	0.95	5.00	83853	4.35	0.90	5.00

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2 - The work required of me was appropriate based on course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	50.00%		4.38 / 4.37 / 4.40
Agree	(4)	3	37.50%		
Neutral	(3)	1	12.50%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

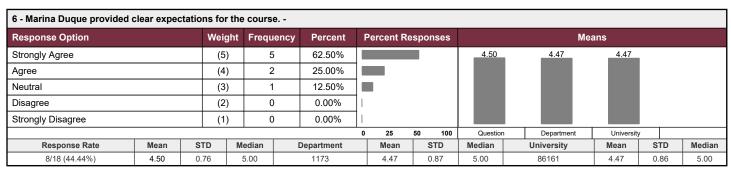| Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.38	0.74	4.50	1178	4.37	0.87	5.00	83367	4.40	0.86	5.00

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3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	50.00%		4.25 / 4.17 / 4.30
Agree	(4)	3	37.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	1	12.50%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.25	1.04	4.50	1173	4.17	1.06	5.00	83291	4.30	0.96	5.00

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4 - This course encouraged me to think critically.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	62.50%		4.63 / 4.36 / 4.39
Agree	(4)	3	37.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.63	0.52	5.00	1172	4.36	0.90	5.00	83209	4.39	0.88	5.00

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5 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	5	62.50%
Agree	(4)	2	25.00%
Neutral	(3)	0	0.00%
Disagree	(2)	1	12.50%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.38, Department 4.28, University 4.33

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.38	1.06	5.00	1174	4.28	1.00	5.00	83050	4.33	0.95	5.00

6 - Marina Duque provided clear expectations for the course. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	5	62.50%
Agree	(4)	2	25.00%
Neutral	(3)	1	12.50%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.50, Department 4.47, University 4.47

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.50	0.76	5.00	1173	4.47	0.87	5.00	86161	4.47	0.86	5.00

7 - Marina Duque communicated effectively. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	3	37.50%
Agree	(4)	4	50.00%
Neutral	(3)	1	12.50%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.25, Department 4.40, University 4.40

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.25	0.71	4.00	1175	4.40	0.93	5.00	86173	4.40	0.95	5.00

8 - Marina Duque stimulated my interest in the subject matter. -

Response Option	Weight	Frequency	Percent
Strongly Agree	(5)	5	62.50%
Agree	(4)	2	25.00%
Neutral	(3)	1	12.50%
Disagree	(2)	0	0.00%
Strongly Disagree	(1)	0	0.00%

Means: Question 4.50, Department 4.19, University 4.26

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.50	0.76	5.00	1174	4.19	1.08	5.00	86047	4.26	1.05	5.00

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Response Rate: 9/18 (50.00 %)

9 - Marina Duque provided helpful feedback on my work. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	50.00%		4.13 / 4.12 / 4.24
Agree	(4)	2	25.00%		
Neutral	(3)	1	12.50%		
Disagree	(2)	1	12.50%		
Strongly Disagree	(1)	0	0.00%		

				0 25 50 100	Question	Department	University	

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.13	1.13	4.50	1171	4.12	1.10	5.00	85975	4.24	1.04	5.00

10 - Marina Duque demonstrated respect for students. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	75.00%		4.75 / 4.59 / 4.59
Agree	(4)	2	25.00%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

				0 25 50 100	Question	Department	University	

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.75	0.46	5.00	1167	4.59	0.73	5.00	85871	4.59	0.76	5.00

11 - Marina Duque demonstrated mastery of the subject matter. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	87.50%		4.88 / 4.58 / 4.60
Agree	(4)	1	12.50%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

				0 25 50 100	Question	Department	University	

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.88	0.35	5.00	1172	4.58	0.76	5.00	85932	4.60	0.74	5.00

12 - Overall course content rating.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	3	37.50%		4.13 / 4.16 / 4.19
Above Satisfactory	(4)	4	50.00%		
Satisfactory	(3)	0	0.00%		
Below Satisfactory	(2)	1	12.50%		
Poor	(1)	0	0.00%		

				0 25 50 100	Question	Department	University	

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.13	0.99	4.00	1171	4.16	1.06	5.00	82925	4.19	1.02	5.00

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13 - Overall rating for Marina Duque -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	3	37.50%		
Above Satisfactory	(4)	3	37.50%		
Satisfactory	(3)	2	25.00%		
Below Satisfactory	(2)	0	0.00%		
Poor	(1)	0	0.00%		

Means: Question 4.13, Department 4.35, University 4.35

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
8/18 (44.44%)	4.13	0.83	4.00	1168	4.35	0.96	5.00	85735	4.35	0.98	5.00

14 - What is your year in school?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1st year	(1)	0	0.00%		
Sophomore	(2)	2	25.00%		
Junior	(3)	1	12.50%		
Senior	(4)	5	62.50%		
Grad/Other	(5)	0	0.00%		

Response Rate
8/18 (44.44%)

15 - What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1.99 or less	(1)	0	0.00%		
2.0-2.49	(2)	0	0.00%		
2.5-2.99	(3)	0	0.00%		
3.0-3.49	(4)	1	12.50%		
3.5-4.0	(5)	6	75.00%		
Not Applicable	(6)	1	12.50%		

Response Rate
8/18 (44.44%)

16 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	5	62.50%		
B	(2)	2	25.00%		
C	(3)	1	12.50%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
Not Applicable	(6)	0	0.00%		

Response Rate
8/18 (44.44%)

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17 - Is this a required course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	3	37.50%		
No	(2)	5	62.50%		

0 25 50 100

Response Rate

8/18 (44.44%)

18 - What aspects of the course and/or Marina Duque's instructional methods have you found the most useful or valuable for learning? Please give examples. -

Response Rate	4/18 (22.22%)

• I found her discussion of the assigned readings in class very effective. I can singlehandedly thank Professor Duque for teaching about state formation, birth, and death- and I found her assigned quizzes, exams, and writing assignments easy and effective at measuring my knowledge in the subject matter.

• See below

• Weekly quizzes on the assigned readings helped me grasp concepts better.

• She has gotten a lot better at lecturing than she used to be. She does her best to keep students engaged and conversation going in the right direction.

19 - What aspects of the course and/or Marina Duque's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate	5/18 (27.78%)

• I feel that she could grade assignments- specifically the writing assignments- with a bit more speed.

• Receiving comments and grades on the writing assignments before the next one is due would be helpful so you could see what needs improvement and what was satisfactory.

• I found Dr. Duque's style was mostly ineffective. To be clear, I think she is extremely intelligent and as such would take a class with her again because she found a way to break down complex topics and explain them in a way which a layperson could understand - which is the mark of a great instructor. However, she attempted to make the course discussion-based, when it was clear that most students either did not do the readings or simply had no interest in responding and facilitating discussion. As such, I felt like a lot of my own understanding of the course was limited as one of the few people who actually answered questions: I was putting in more to course than I was getting out, and I don't think that's fair. I think Dr. Duque would do much better lecturing, wherein student's understanding of the course was not fundamentally linked to the ability of other students to read and understand often complex academic jargon in a field which we are not experts, and then answer questions about such reading. If Dr. Duque had simply lectured more, I think I would have felt like I was gaining more from the course.

• I felt that the writing assignments were busy work. The prompts were also continuously wordy for them only being one page essays.

• I think the guidelines could be clearer for writing assignments. I got a very bad grade on one paper because apparently I hadn't followed guidelines but I wrote it with the rubric right next to the document and really did put in that effort. For that, I got a failing grade which I didn't think was entirely fair. Also class participation could be a little more fun to engage in rather than just with a black and white slides. We're just combing through these very insightful and important papers but I can't help but to think that the class could be structured to be a bit more fun and engaging.

20 - Please list additional comments and/or suggestions.

Response Rate	3/18 (16.67%)

• The readings assigned for each class were severely complex readings which often left me feeling more confused than I had been before. Dr. Duque, as previously mentioned, did an excellent job at breaking down these complexities. However, if I could make one change about the course, it would have been to assign academic papers which were perhaps easier to follow. These papers were often 30-40 pages in length, which is not unreasonable itself, but the content of the course was very in-depth (which is a good thing!) and those two things in combination made preparation for class extremely difficult.

• Overall liked this class and learned a lot.

• She's a brilliant political mind and I'm happy she works for this great university.